



## EAA – Education Uninterrupted

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# IDD adopted 4 programs to overcome educational disruption caused by COVID-19

		Programs	Launch date	High-level impact
Student resources	Require internet access	E-resources	March 15, 2020	20k+ downloads
	No internet access required	Internet Free Education Resource Bank (IFERB)	April 5, 2020	110k+ students reached through 25+ NGO partners  15k+ downloads
Guidance resource		Activity Bank for Disabilities (ABD)	July 27, 2020	1,000+ downloads
		NGO manual	August 24, 2020	1,000+ downloads

Lockdowns due to COVID-19 forced schools to shut down across the globe, disrupting education

COVID-19’s impact on education

~1.6 billion

Children out of school

~465 million

children worldwide cannot be reached by digital, broadcast, and other remote channels (e.g., TV, radio)

Marginalized student populations face additional difficulties



Lack of access to materials and resources



Parents unable or unqualified to teach



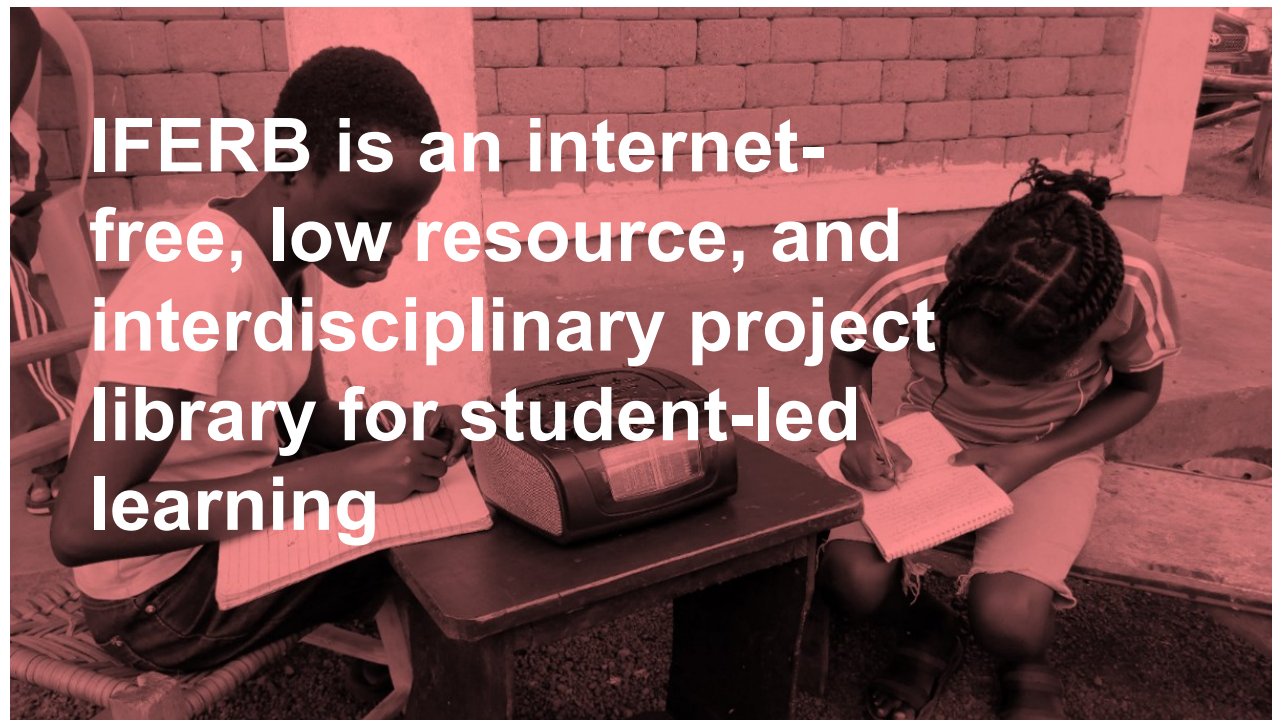
Limited internet connectivity



Shortage of qualified teachers



Vulnerable student population with disabilities



IFERB is an internet-free, low resource, and interdisciplinary project library for student-led learning

**500,000+**

Students have used IFERB projects through partner organizations



Projects deployed rapidly, within a month

**80%**

Completion rate for students in pilot programs

**5**

International curricula mapped to project content



**100+**

Inter-disciplinary projects created in-house and made available for free



**25+ current pilot partners**

Across 5 countries in Asia, MENA, Africa, with other potential partners identified



**\$3**

Average additional monthly cost per learner for implementing IFERB projects



Projects are available in **9** languages

**15k+**

Downloads of projects from the IFERB website, around 300 a week



**130**

Countries in which IFERB projects have been downloaded



# IFERB projects have had deep impacts on both students and facilitators

Students love doing the projects and learning new things

Facilitators appreciate how much interest children show in these projects



IFERB was launched in response to COVID-19 pandemic, but the persistent needs require a more holistic solution

**~75 million**

Children remain out of school every year due to disruptions

# IDD leverages a variety of ways to reach students in need

Physical channels

Digital channels

## Physical only



Newspaper Editorial



Bags with study material



Wall Paintings



Community Youth Volunteers

## Physical and digital



School Teachers



Community Center



Phone calls



Radio

## Fully digital



Specialized mobile app



Whatsapp and other messaging apps

IDD reaches children through whichever medium is most suited to them — across the physical-digital spectrum